CSSE 220 Day 17 Object-Oriented Design

No SVN checkout today

Questions?

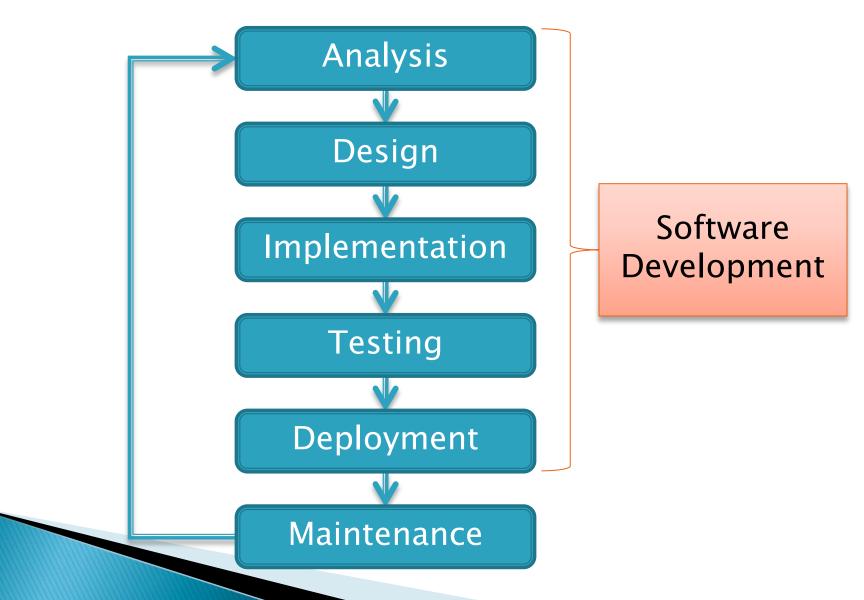
Please complete the Project Team Preference Survey

Today's Plan

- Software development methods
- Object-oriented design with CRC cards
- LayoutManagers for Java GUIs
- BallWorlds work time

Software Development Methods

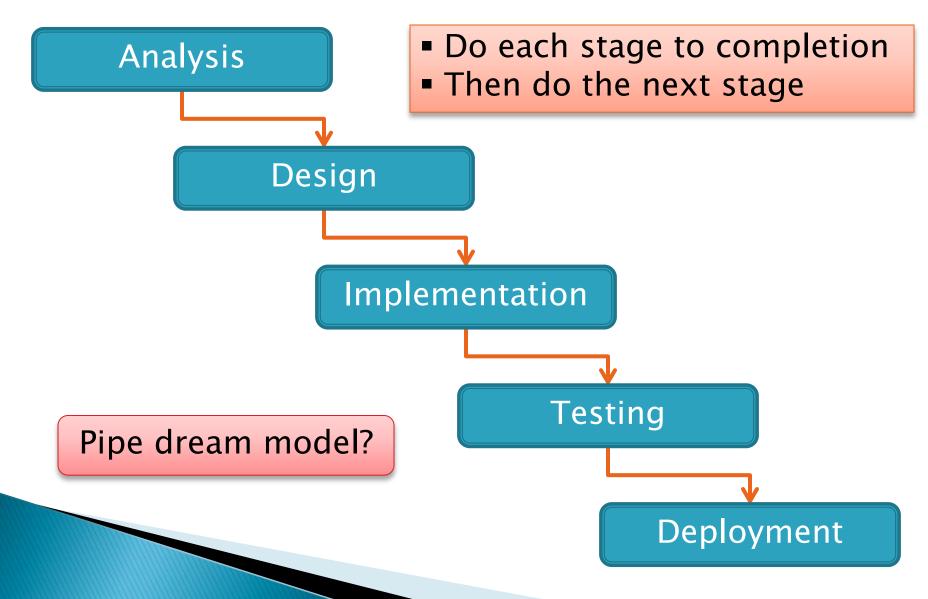
Software Life Cycle



Formal Development Processes

- Standardized approaches intended to:
 - Reduce costs
 - Increase predictability of results
- Examples:
 - Waterfall model
 - Spiral model
 - "Rational Unified Process"

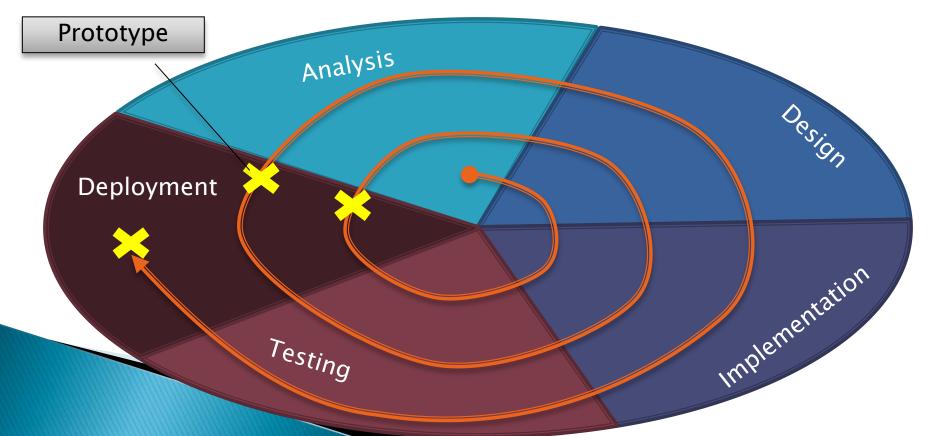
Waterfall Model



Spiral Model

Schedule overrunsScope creep

- Repeat phases in a cycle
- Produce a prototype at end of each cycle
- Get early feedback, incorporate changes



Extreme Programming—XP

- Like the spiral model with very short cycles
- Pioneered by Kent Beck
- One of several "agile" methodologies, focused on building high quality software quickly
- Rather than focus on rigid process, XP espouses 12 key practices...

The XP Practices

- Realistic planning
- > Small releases
- Shared metaphors
- Simplicity
- > Testing

- > Pair programming
- Collective ownership
- Continuous integration
- ➢ 40−hour week
- On-site customer

> Refactoring

When you see opportunity to make code better, do it Coding standards

Use descriptive names

Object-Oriented Design

>>> A practical technique

Object-Oriented Design

- We won't use full-scale, formal methodologies
 - Those are in later SE courses
- We will practice a common object-oriented design technique using CRC Cards
- Like any design technique,
 the key to success is practice

Key Steps in Our Design Process

- 1. Discover classes based on requirements
- 2. Determine responsibilities of each class
- 3. Describe relationships between classes

Discover Classes Based on Requirements

- Brainstorm a list of possible classes
 - Anything that might work
 - No squashing

Discover Classes Based on Requirements

Prompts:



Tired of hearing this yet?

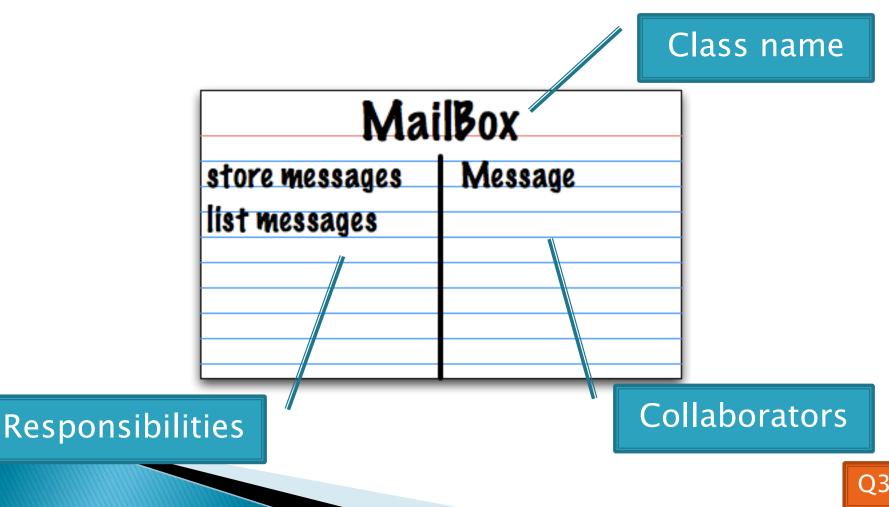
- Look for nouns
- Multiple objects are often created from each class
 - So look for plural concepts
- Consider how much detail a concept requires:
 - A lot? Probably a class
 - Not much? Perhaps a primitive type
- Don't expect to find them all \rightarrow add as needed

Determine Responsibilities

- Look for verbs in the requirements to identify responsibilities of your system
- Which class handles the responsibility?
- Can use CRC Cards to discover this:
 - Classes
 - Responsibilities
 - Collaborators

CRC Cards

Use one index card per class



CRC Card Technique

- 1. Pick a **responsibility** of the program
- 2. Pick a class to carry out that responsibility
 - Add that responsibility to the class's card
- 3. Can that class carry out the responsibility by itself?
 - Yes \rightarrow Return to step 1
 - ∘ No →
 - Decide which classes should help
 - List them as collaborators on the first card

CRC Card Tips

Spread the cards out on a table

Or sticky notes on a whiteboard instead of cards

Use a "token" to keep your place

• A quarter or a magnet

Focus on high-level responsibilities

• Some say < 3 per card

Keep it informal

- Rewrite cards if they get too sloppy
- Tear up mistakes
- Shuffle cards around to keep "friends" together



These go to 11

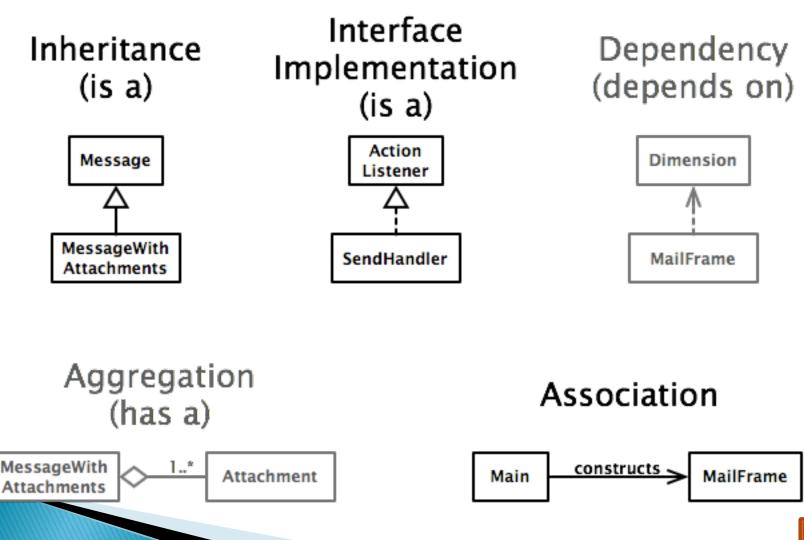
Describe the Relationships

- Classes usually are related to their collaborators
- Draw a UML class diagram showing how
- Common relationships:

NEW!

- Inheritance: only when subclass is a special case
- Aggregation: when one class has a field that references another class
- **Dependency**: like aggregation but transient, usually for method parameters, **"has a" temporarily**
- Association: any other relationship, can label the arrow, e.g., constructs

Summary of UML Class Diagram Arrows



Object-Oriented Design



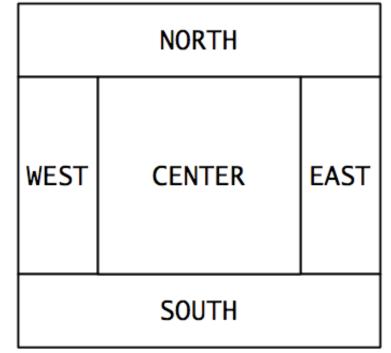
Draw UML class diagrams based on your CRC cards Initially just show classes (not insides of each) Add insides for two classes

Some Notes on Layout Managers

>>> When JFrame's and JPanel's defaults just don't cut it.

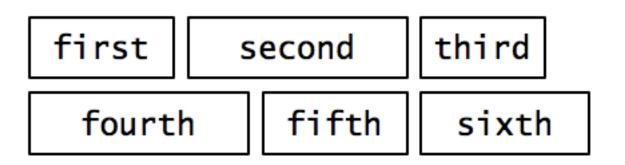
Recall: How many components can a JFrame show by default?

- Answer: 5
- We use the two-argument version of add:
- > JPanel p = new JPanel();
 frame.add(p, BorderLayout.SOUTH);
- JFrame's default LayoutManager is a BorderLayout
- LayoutManager instances tell the Java library how to arrange components
- BorderLayout uses up to five components



Recall: How many components can a JPanel show by default?

- Answer: arbitrarily many
- Additional components are added in a line
- JPanel's default LayoutManager is a FlowLayout



Setting the Layout Manager

We can set the layout manager of a JPanel manually if we don't like the default:

JPanel panel = new JPanel();
panel.setLayout(new GridLayout(4,3));
panel.add(new JButton("1"));
panel.add(new JButton("2"));
panel.add(new JButton("3"));
// ...
panel.add(new JButton("4"));
frame.add(new JButton("""));



Lots of Layout Managers

- A LayoutManager determines how components are laid out within a container
 - BorderLayout. When adding a component, you specify center, north, south, east, or west for its location. (Default for a JFrame.)
 - *FlowLayout*: Components are placed left to right. When a row is filled, start a new one. (Default for a JPanel.)
 - GridLayout. All components same size, placed into a 2D grid.
 - Many others are available, including *BoxLayout*, *CardLayout*, *GridBagLayout*, *GroupLayout*
 - If you use *nu*¹ for the *LayoutManager*, then you must specify every location using coordinates
 - More control, but it doesn't resize automatically

Additional Resources on Layout Managers

- Chapter 18 of Big Java
- Swing Tutorial
 - <u>http://docs.oracle.com/javase/tutorial/ui/index.ht</u>
 <u>ml</u>
 - Also linked from schedule

Work Time



